

**SBIOA SENIOR SECONDARY SCHOOL – TRICHY -07**

**SOCIAL SCIENCE**

**STD: VII**

**CIVICS LESSON -1**

**ON EQUALITY**

**Note:**

Revise the following question and answers.

**I. Answer the following:**

1. In a democracy why is universal Adult Franchise important?

- In a democracy every citizen is equal.
- The concept of universal Adult Franchise is based on equality. Therefore, it is important in a democracy.
- Under universal Adult Franchise every adult irrespective of caste, creed, religion and gender is allowed to vote.

2. What do you understand by the term “all persons are equal before the law”? Why do you think it is important in a democracy?

- Every person is equal before the law means every person from President of the country to a domestic worker has to obey the same rules.
- No person can be discriminated against on the basis of their religion, caste and race.
- Every person has access to all public places.
- Equality is important in a democracy as it is a form of government which gives equal importance and organization to all.
- If people are discriminated, the democracy can no longer survive.

3. In what ways was Omprakash Valmiki's experience similar to that of Ansari's?

- Both Omprakash Valmiki and Ansari were subjected to discrimination. Omprakash was not allowed to sit with other students in the classroom and was made to sweep the school and the play ground only because he was a dalit.
- Similarly, the Ansari's were not given a flat in a locality where lived the people belonging to religion other than their.
- The moment the landlady came to know about their names, she declined to rent the house.
- In both the cases the dignity of a person is violated.

4. What are the key features of democracy?

- Equality is the key feature of democracy.
- It influences all aspects of its functioning.

5. What is mid-day meal programme?

Mid-day meal programme refers to the programme introduced in all the government elementary schools to provide children with cooked lunch.

6. List the three benefits of the mid-day meal programme.

**Benefits:**

- More poor children began enrolling and attending the school.
- Mothers do not have to break their work in the mid to feed their children.
- Reduce the hunger of poor students, who often come to school and cannot concentrate because their stomachs are empty.

7. How do you think that mid-day meal programme might help to promote greater equality?

Mid-day meal programme might promote equality because both lower and upper class children had equal food together, but even today, big

differences can be seen between rich and poor children who attend the school.

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**LESSON – 1 ENVIRONMENT [GEOGRAPHY]**

**Revision Question and Answers**

1. What do you mean by environment?

The place, people, things and nature that surround any living organism is called environment.

2. Which are the major components of the environment?

The major components of the environment are:

- Natural environment
- Human made environment

3. Give five examples of human made environment.

- Buildings
- Roads
- Bridges
- Parks
- Vehicles

4. What do you mean by natural environment?

The environment which is created by nature comprises of land, water, air, plants and animals is known as natural environment.

5. What are the two major components of biotic environment?

The two major components of biotic environment are:

- Plants
- Animals

**Note:** Revise the question and answers.

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**SOCIAL SCIENCE**

**LESSON – 1 - ENVIRONMENT [GEOGRAPHY]**

**Revise the following:**

**I. Answer in a sentence:**

**1. Biosphere:**

Narrow zone where land, water and air interact.

**2. Atmosphere:**

Blanket of air which surrounds the earth.

**3. Hydrosphere:**

Domain of water.

**4. Environment:**

Our surroundings.

**5. Barter system:**

It is a trade in which goods are exchanged without the use of money.

**6. Lithosphere:**

It is the solid crust or the hard top layer of the earth.

**7. Ecosystem:**

An ecosystem is a community in a given area where living organisms interact with each other and their immediate surroundings including non-livings.

**II. Give reasons:**

1. Man modifies his environment.

**Ans:**

Man modifies his environment because they are capable of modifying it according to their need and live comfortable life.

Humans learn new ways to use and change environment and invented many things.

Transportation became faster. Information revolution made communication easier and speedy across the world.

2. Plants and animals depend on each other.

**Ans:**

- Plants and animals depend on each other for their sustainability.
- Animals consume plants as they are the only producers and also takes oxygen from them.
- Plants are dependent on animals as they give out carbondioxide which is important for photosynthesis. Also, dead remains of animals provide nutrients to the plants.